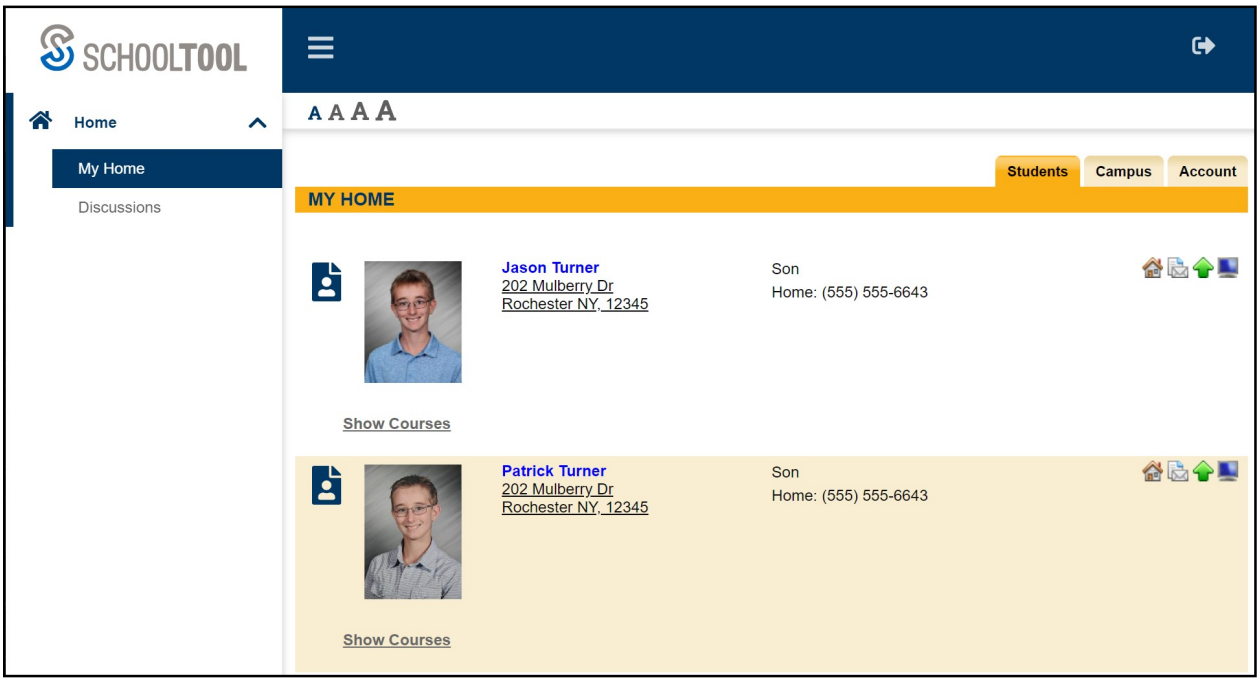
SchoolTool

Portal Access Guide



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Getting Started

Basic Information

SchoolTool is a historical application that holds all permanent record information on an individual student by school year. SchoolTool also allows you to view past information about every student such as classes, grades, attendance, and discipline information. Historically, SchoolTool also keeps records for state reporting purposes.

SchoolTool is a web-based application. This means it can be accessed from any Internet connection anywhere in the world if you know your URL. This also means that if there is no Internet connection, you cannot access SchoolTool.

Because SchoolTool is a real-time application, users may experience brief pauses while the system updates itself from screen to screen. Be sure to watch your browser's progress bar to see when the refresh is complete.

Navigation

While viewing SchoolTool through a web browser, you should always use the buttons and links *within* the SchoolTool interface, and not those of your browser. If you use the **tool**bar buttons and/or menus of your browser, this may cause errors and impact the data on your screen. As a general rule, do not use the Back button on your browser as this will halt your connection to the database.

Finally, all of the links and navigation buttons are accessed with a *single* click, not a double click. Double clicking may not produce the desired results.

Note: The preferred browser for SchoolTool is Internet Explorer, but you can also use Safari. SchoolTool will work no matter connection you use (e.g., dial up, DSL, cable)

Note: SchoolTool uses several pop-up windows for calendars, alerts, confirmations, and reports. Please make sure to disable your pop-up blocker for the SchoolTool URL.

Navigation Buttons

SchoolTool uses simple navigation buttons that allow you to perform basic functions with a single click of the mouse. The specific tool tips associated with each button may give more descriptive text than shown below, but the basic functionality remains the same.

	Show/Hide		Print or Report		Cancel
	Show/Hide		Done or Return		Email
	Select or Details		Previous or Done		Check Spelling

Organizing Data Using Column Headings

In many lists, column headings may be used to reorder the list. Click once on a column heading and the list will sort in ascending order, using the data in that column. Click again and the data sorts in descending order. If a column heading can be sorted, your mouse pointer will become a hand when held over the column heading, which indicates that the column can be sorted.

For example, if you clicked the heading for First Name, the information would appear in ascending alphabetical order of first names. Click First Name again, and the list sorts in descending alphabetical order of first names.

Note: SchoolTool often uses a simple sort where numbers are treated as text. For this reason, numeric columns can be sorted, but may display the data in an unexpected order. For example, you may see grades 1, 10, and 11 listed before grade 2, because the list sorts on the first digit then the second.

Accessing SchoolTool

First Login

Preparation

When first logging in, a User (in this case) will need three things:

1. An email address.

   Your current email address may be used to access SchoolTool. For this to happen, simply make sure to provide the school with this, and confirm that they have allowed your email address to be used when logging into to SchoolTool.

   Write your email address down:

   _____

2. The web site of the SchoolTool database.

   Your school will provide you with the web address of SchoolTool. It may look something like:

   http://www.myschooldistrict.org/SchoolTool

   Write this web address down:

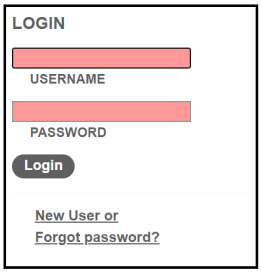
   _____

3. Access to your own email.

   You may be receiving your first SchoolTool password through your email. It will be necessary to make sure you have access to your email for any passwords resets as well.

Logging In

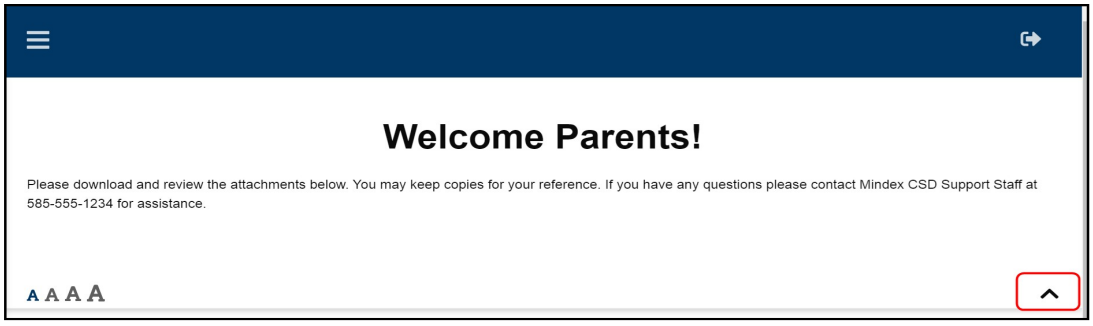
1. Open your browser and navigate to the SchoolTool URL for your school.
2. Enter the email address you provided to the district.
3. If you already have a password, enter it now. Otherwise, skip to the “First Time Logins/Forgotten Passwords” section. Remember that passwords are case sensitive.



4. Click the Login button to login.

Collapsing/Expanding the System Banner

Some districts provide information to users in the system banner area. This might include general announcements, helpful links, and more. If your district has an active banner message, this will be

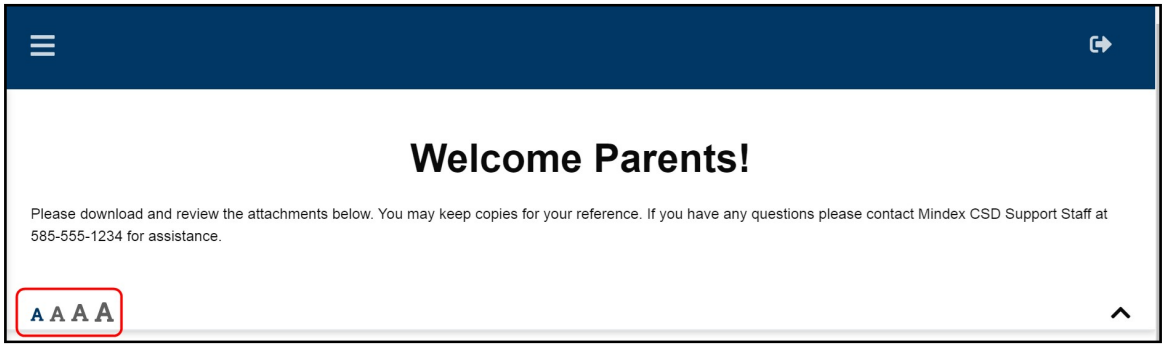


displayed in the banner area by default. You can collapse this area by clicking on the Collapse button at the bottom right of the message area. Note that this will collapse the banner during your active SchoolTool session only; the next time you log in the banner will automatically be expanded again.

When the banner is collapsed, you will still see a white bar at the top of the screen where you can access the font size buttons or expand the banner content at any time.

Adjusting Font Size

All users have the ability to adjust font size within SchoolTool by clicking on the font size buttons in the bottom left of the system banner area.



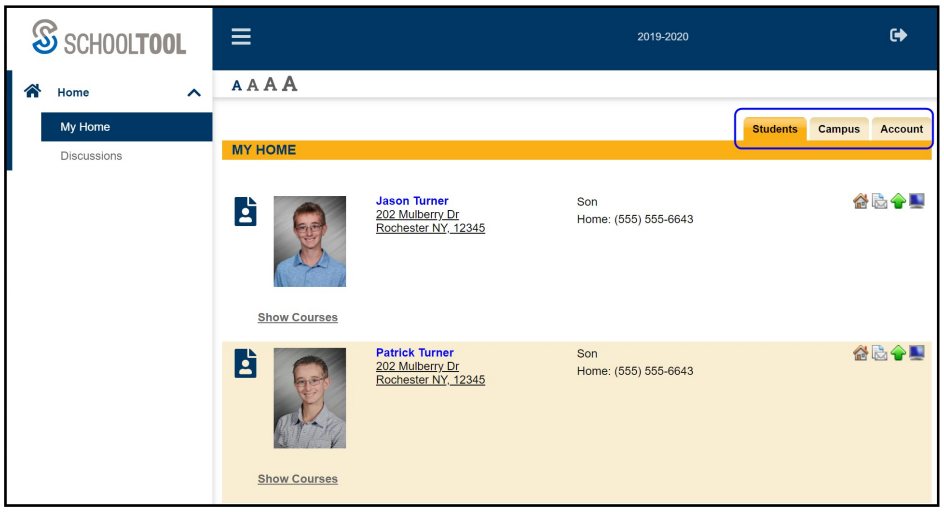
Changing the font size will increase or decrease text throughout SchoolTool. Note that not all images, icons, or buttons are scalable and therefore may not resize when the font size is changed. In future releases of SchoolTool these elements will respect the selected font size as well.

Logging Out

When it comes time to end the session, click the **Logout** button in the right corner of the screen.

Using SchoolTool

After logging in, you will be presented with a screen containing three or more tabs:



Students Tab

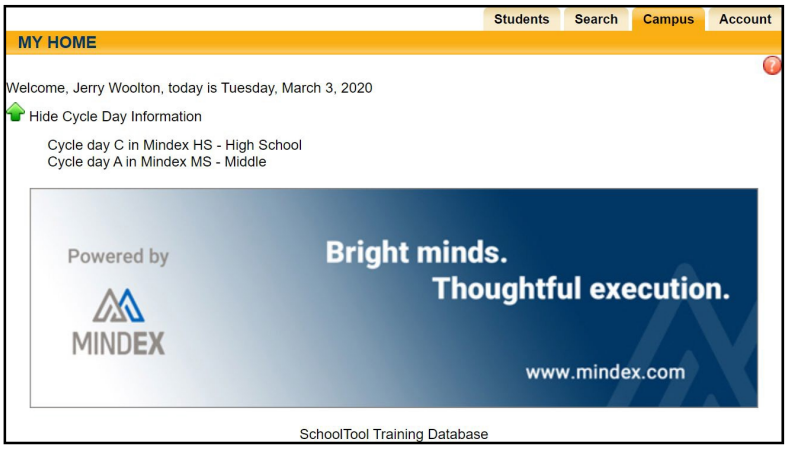
The Students tab will display a list of any student contacts for whom the user has Portal Access, followed by a list of Limited Search results. To access the student record for an individual, click the View Student Record button, or click on the student's photo or name.

Student schedules are hidden by default; click the "Show Courses" link to expand a student's schedule. Note that the options to view courses for Current Semester or All semesters will only be visible when at least one student's schedule has been expanded.

Note: Depending on district settings, the information available may be different from student to student depending on each student's building/school level.

Campus Tab

This tab is where districts can add general information for users, including cycle days, announcements, and other pertinent school information. Depending on your district, this tab may or may not contain information.

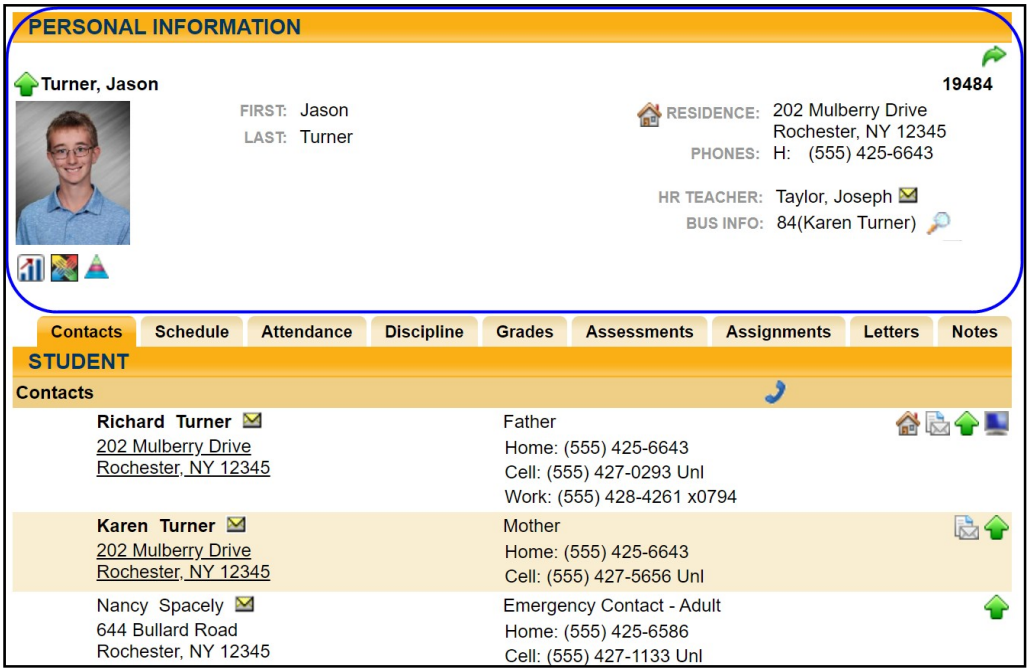


Student Record

Reminder: To access the student record for an individual, click the View Student Record button, or click on the student's photo or name after you login to Portal.

Student Record

The top portion of the screen will provide basic information about that student. This includes the student's full name, age, date of birth, primary language, address, phone number, grade, enrollment type, and building/school level. Depending on permissions, the User may also see that student's current location.



Buttons available on the Personal Information section include the following:

- The Show / Hide information button allows the user to show or hide the Personal

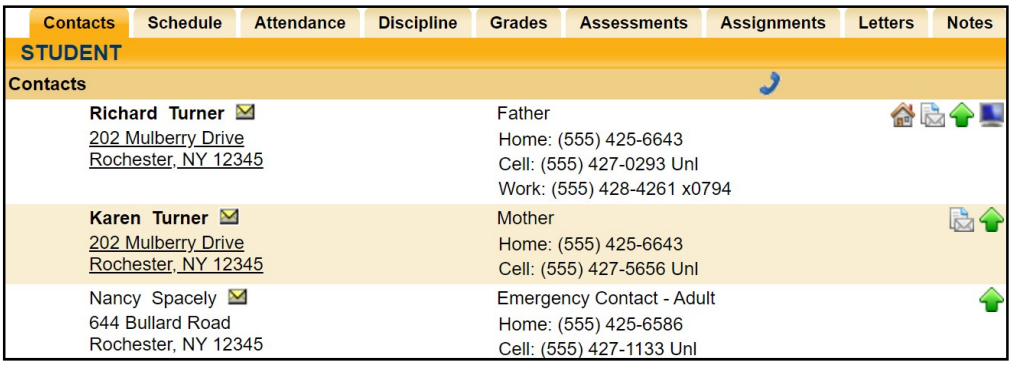
Information section.

- Done button will return to the user to the main Home screen

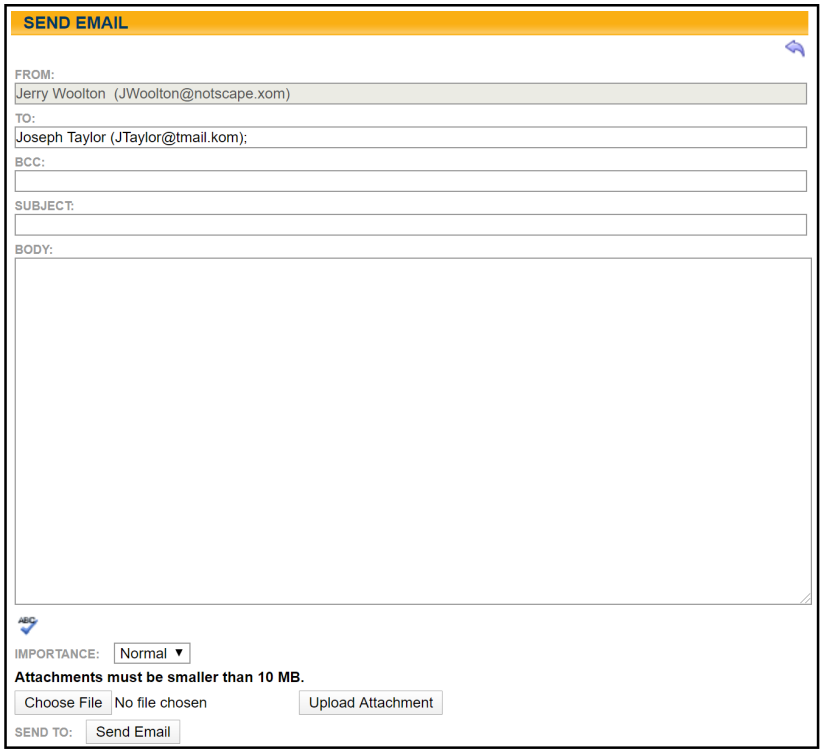
The bottom portion of the screen will show the **Contacts** tab by default, but will change when other tabs are selected. Each of the tabs are described in detail on the following pages. The tabs available to you are dependent on district settings, so you may not see all of these tabs.

Contacts Tab

The Contacts tab provides a list of contacts associated with that student. This will show parents, guardians, and other adult contacts, and any siblings. The specific information that is displayed is based on permissions set by the district.

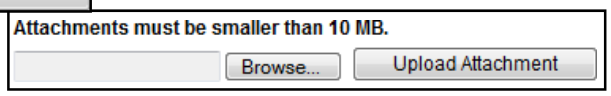


From the Contacts tab, a user may email any contact who has an email address listed. To send an email to a contact, click the Send Email button. An email form will open, allowing the User to enter a subject and their desired message.



Note: The “From” and “To” fields will be pre-populated with the user’s email address in the “From” field and the contact’s email address in the “To” field. the User may enter any additional recipient email addresses in the “BCC” (blind carbon copy) field.

- Users may add attachments by clicking the Browse [Browse...] and Upload [Upload Attachment] buttons near the bottom of the screen.

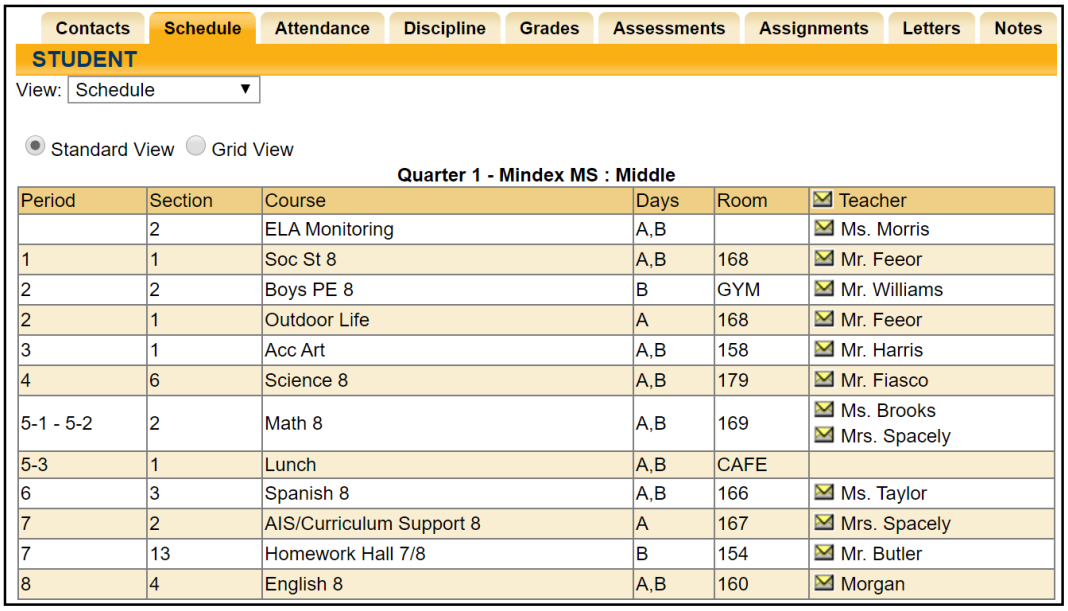


- In addition, users may click the Check Spelling button to check the body of their message
- When the message is ready to be sent, click the Send Email [Send Email] button at the bottom of the screen.
- To cancel the message, click the Done button in the upper right corner of the screen to return to the Contacts tab without sending.

Schedule Tab

The Schedule tab provides a complete list of the student's schedule for the current school year. This list shows which course the student has during each period, which section number the student is in, the days that course meets, the room where the course meets, and the teacher who teaches that course.

Note: Depending on user permissions and settings in Maintenance, student schedules may not be available until after a specified date. When this is the case, a message will appear in place of the schedule to indicate that schedules are not currently available.



Period	Section	Course	Days	Room	Teacher
	2	ELA Monitoring	A,B		Ms. Morris
1	1	Soc St 8	A,B	168	Mr. Feeor
2	2	Boys PE 8	B	GYM	Mr. Williams
2	1	Outdoor Life	A	168	Mr. Feeor
3	1	Acc Art	A,B	158	Mr. Harris
4	6	Science 8	A,B	179	Mr. Fiasco
5-1 - 5-2	2	Math 8	A,B	169	Ms. Brooks Mrs. Spacely
5-3	1	Lunch	A,B	CAFE	
6	3	Spanish 8	A,B	166	Ms. Taylor
7	2	AIS/Curriculum Support 8	A	167	Mrs. Spacely
7	13	Homework Hall 7/8	B	154	Mr. Butler
8	4	English 8	A,B	160	Morgan

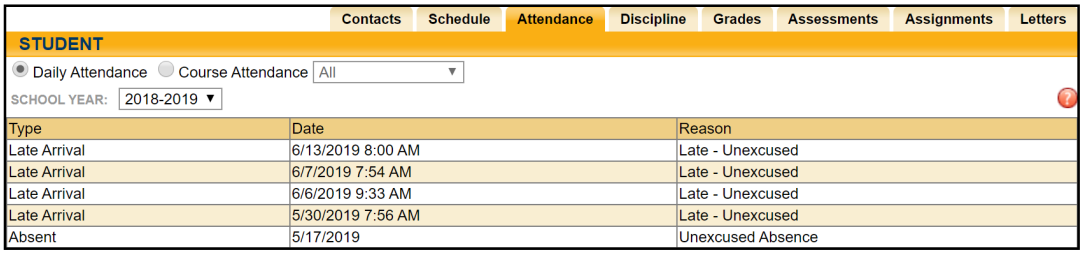
The user may use the Send Email button to email any teacher who has an email address listed. To send an email use the process described under the **Contacts Tab** section.

The schedule may be viewed in Standard View, or in Grid View. The user may switch between views by clicking the appropriate radio button and waiting for the page to refresh with the new view.

Attendance Tab

The Attendance tab shows a summary of the student's total absences for the current year (if any). Users may view a summary of Daily Attendance, All Course Attendance, or Missed Course Attendance by selecting the appropriate radio button. Use the year drop-down to review historical data for a previous year. Keep in mind that not all districts are configured the same way, so some of these options may not be available for all users.

- The Daily Attendance view shows users all daily absences. This may also include early dismissals, late arrivals, and in/out records.
- The Course Attendance options (All, Missed Courses, and Attendance Letter) allow users to see a summary of course attendance for that year:
    - All: shows all course absences, including those that are tied to daily absences.
    - Missed Classes: shows all period misses where the student was marked absent by a teacher (this view only includes period misses for times when the student was expected to be in class, and does not include period absences that are tied to daily absences).
    - Attendance Letter: shows a list of period attendance that may contribute to attendance policy letters.



Type	Date	Reason
Late Arrival	6/13/2019 8:00 AM	Late - Unexcused
Late Arrival	6/7/2019 7:54 AM	Late - Unexcused
Late Arrival	6/6/2019 9:33 AM	Late - Unexcused
Late Arrival	5/30/2019 7:56 AM	Late - Unexcused
Absent	5/17/2019	Unexcused Absence

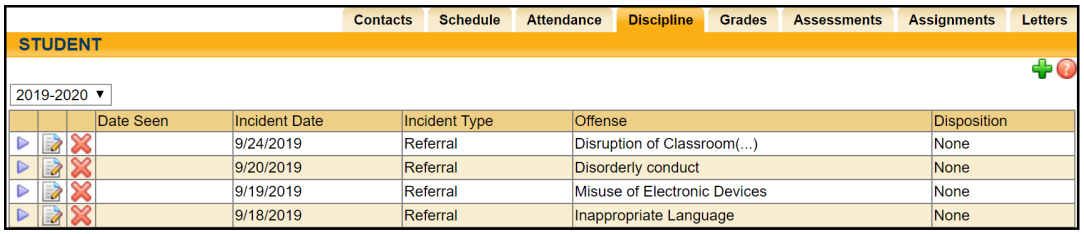
Note: Each summary view is controlled by its own permission; if you do not have permission to view a specific option, the radio button for that option will not appear. In addition, depending on your school's settings, newly submitted absences may not be visible immediately.

Discipline Tab

On the Discipline tab, the user can view a list of all discipline incidents the student has received for the selected year. Users may view incidents from past years by selecting a different year from the drop-down menu at the top left corner.

Depending on district configuration, these may include classroom incidents and/or referrals. The list shows the student's grade, the date seen, the date of the incident, the incident type, the offense type, the disposition assigned for that incident.

Depending on user permissions and district settings, users may be able to see all incidents for that student or only those for which a "Date Seen" has been entered.



			Date Seen	Incident Date	Incident Type	Offense	Disposition
				9/24/2019	Referral	Disruption of Classroom(...)	None
				9/20/2019	Referral	Disorderly conduct	None
				9/19/2019	Referral	Misuse of Electronic Devices	None
				9/18/2019	Referral	Inappropriate Language	None

Grades Tab

The **My Home > Grades** tab shows grades in each class based on the selected view. The Grade column displays the word “None” until grades have been published. To view grades, select the appropriate view from the drop-down menu.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters

STUDENT

School Year 2018-2019 ▼ View Marking Period Grades ▼ for Quarter 4 ▼

Course	Teacher	MP	Days	Period	Section	Grade	Comments
Advisory 9	Mrs. Gray	S1,S2	A,B,C,D,E,F	Adv	15	None	
AIS- English 9	Ms. Rogers	S1,S2	A,C,E	3A	1	Needs Improvement	• Hard worker.
English 9	Mrs. Patterson Mr. Matthews	S1,S2	B,D,F	3-2	5	50	• Hard worker. • An absolute pleasure to have in class. • Show amazing progress • Shows a real aptitude for STEMs.
Glob Hist & Geog I	Mr. Hawkins	S1,S2	B,D,F	2	4	65	• Continuing to make progress toward goals. • Willing to ask for extra help.
Living Environment	Mr. Price	S1,S2	A,B,D,F	1	2	43	• Vey bright and cooperative. • Hard worker.
P.E. 9-12	Mr. Murray	S1,S2	C,E	1	11	90	• Vey bright and cooperative.
Pre-Algebra	Ms. Morgan	S1,S2	A,C,E	4	2	84	• Hard worker. • An absolute pleasure to have in class. • Show amazing progress
Spanish I CR		S1,S2	A,B,C,D,E,F	Supplemental Courses	1	None	
Studio Art	Ms. Johnson	S1,S2	B,D,F	4	3	23	• More studying at home can only help. • Hard worker.

Available views include the following:

- Marking Period Grades
- Progress Report Grades
- Marking Period Average
- Assessment Grades
- Final Grades

Marking Period / Progress Report Grades

The Marking Period Grades and Progress Report Grades views allow users to see marking period grades and/or progress report grades for each grading interval. For both views, the screen will show grades for the current grading interval by default. Whenever grades are not available, the Grade column will display “None.”

Descriptor-based course grades may be visible on the Marking Period Grades view. Descriptor topics for each course will be listed, with any available grades, grouped alphabetically by course name.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

School Year 2018-2019 ▼ View Marking Period Grades ▼ for Quarter 4 ▼

Course	Teacher	MP	Days	Period	Section	Grade	Comments
Advisory 9	Mr. Right	S1,S2	A,B,C,D,E,F	Adv	20	None	
Algebra I CC	Mr. Ribit Mrs. Morgan	S1,S2	A,C,E	2	4	67	• Hard worker. • An absolute pleasure to have in class. • Show amazing progress
English 9	Ms. Rogers Mr. Matthews	S1,S2	A,C,E	4	4	66	• Shows a real aptitude for STEMs. • More studying at home can only help. • Vey bright and cooperative.
Glob Hist & Geog I	Mrs. Walker Mr. Matthews	S1,S2	B,D,F	2	3	78	
Living Environment	Mr. Black	S1,S2	B,C,D,F	3-2	5	72	• Completes most required assignments. • More studying at home can only help.
P.E. 9-12	Mr. Murray	S1,S2	A,E	3-1	17	100	• Hard worker.
Project Learn	Mr. Murray	S1,S2	B,D,F	4	1	100	• An absolute pleasure to have in class.
Spanish II	Mrs. Clark	S1,S2	A,C,E	1	6	62	• Participative and enthusiastic! • Continuing to make progress toward goals.
Studio Art	Ms. Johnson	S1,S2	B,D,F	1	1	79	• Willing to ask for extra help.

Marking Period Average

To view the marking period averages for each course, select the appropriate year from the drop-down menu and choose the Marking Period Average option from the View drop-down. This view will display the current grade book average for that course.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

View Marking Period Average for Quarter 4

Course	Average	Categories		
Advisory 9, Section 20 Mr. Right Meets: Sem S1,S2 Days A,B,C,D,E,F Period(s) Adv	None			
Algebra I CC, Section 4 Mr. Ribit Mrs. Morgan Meets: Sem S1,S2 Days A,C,E Period(s) 2	67.23	**Category**	**Weight**	**Average**
		Supporting Work:	20%	83.33
		Common Core Review Sheets:	30%	36.89
		Regents Practice Assessment:	50%	79.00
English 9, Section 4 Ms. Rogers Mr. Matthews Meets: Sem S1,S2 Days A,C,E Period(s) 4	65.78	**Category**	**Weight**	**Average**
		Participation/Classwork:	25%	73.50
		Quizzes:	30%	68.00
		Tests/Essays/Projects:	45%	60.00
Glob Hist & Geog I, Section 3 Mrs. Walker Mr. Matthews Meets: Sem S1,S2 Days B,D,F Period(s) 2	77.83	**Category**	**Weight**	**Average**
		Test/Quizzes:		77.00
		Homework/Classwork:		78.57

Assessment Grades

To view assessment grades, select the appropriate school year and select the “Assessment Grades” option from the View drop-down. The screen will refresh to show all assessments assigned to that student for the selected school year. Any available grades will display in the “Score” column; for exams where scores have not yet been entered, the word “None” will display instead.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

School Year 2018-2019 View Assessment Grades

Type	Course	Exam	Score	Date
Midterm	Algebra I CC	Midterm	61	
State Final	Algebra I CC	Regents Common Core Examination in Algebra I	82	6/19/2019
Midterm	English 9	Midterm	65	
Local Final	English 9	Final Exam	60	
Midterm	Glob Hist & Geog I	Midterm	85	
Local Final	Glob Hist & Geog I	Final Exam	65	
Midterm	Living Environment	Midterm	73	
State Final	Living Environment	Regents Living Environment	79	6/18/2019
Midterm	Studio Art	Midterm	82	
Local Final	Studio Art	Final Exam	75	

If a student has received an assessment note for any assessment, the short code of the note may display instead of the score, depending on yearly configuration options.

Final Grades

To view final course grades, select the appropriate school year and select the “Final Grades” option from the View drop-down. This view will display the final grade for all courses for which grades have been submitted. This view is year-specific and is not limited to a specific marking period or progress interval. If grades are not available for any course, the Grade column will display “None” for that course.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

School Year 2018-2019 View Final Grades

Course	Teacher	MP	Days	Period	Section	Grade
Algebra I CC	Mr. Ribit Mrs. Morgan	S1,S2	A,C,E	2	4	69
English 9	Ms. Rogers Mr. Matthews	S1,S2	A,C,E	4	4	65
Glob Hist & Geog I	Mrs. Walker Mr. Matthews	S1,S2	B,D,F	2	3	75
Living Environment	Mr. Black	S1,S2	B,C,D,F	3-2	5	82
P.E. 9-12	Mr. Murray	S1,S2	A,E	3-1	17	100
Project Learn	Mr. Murray	S1,S2	B,D,F	4	1	100
Spanish II	Mrs. Clark	S1,S2	A,C,E	1	6	65
Studio Art	Ms. Johnson	S1,S2	B,D,F	1	1	82

Assignments Tab

The Assignments tab shows a list of all graded assignments for the current year. This list may be filtered by school year, marking period, and/or course. If multiple teachers are assigned to a course, all teachers' last names will be displayed in the "Teacher Name" column, separated by a "/."

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

School Year 2017-2018 ▼ Marking Period Quarter 1 ▼ Courses All Courses ▼

Course	Category	Assignment Name / Description	Date	Max	Score	Notes
English 8 (Edwards / Anderson)	Reading Journals	Inside Out & Back Again Reading Journal	11/8/2017	100	80	
Boys PE 8 (Williams)	Participation	Adventure Games	11/8/2017	5	5	
English 8 (Edwards / Anderson)	Entrance/Exit Tickets	Inside Out & Back Again Reading Journal On-TIme	11/7/2017	2	2	
Boys PE 8 (Williams)	Participation	Basketball skills	11/6/2017	5	5	
Science 8 (Edwards)	Preparedness and Participation	Participation and preparedness	11/6/2017	100	100	
Math 8 (Peterson / Martin)	Homework	CR #8	11/3/2017	38	30	

When viewing all courses, you may see the Info button; clicking on this will display a popup with a breakdown of each class average for the selected marking period.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters

STUDENT

School Year 2018-2019 Marking Period Quarter 1 Courses All Courses

Course	Category	Assignment Name / Description	Date	Max	Score	Notes
English 10 Honors (Patterson)	Test/Essay/Project	Participation	11/13/2018	100	100	
Spanish II (Clark)	Quizzes and Tests	Cultural Presentation	11/9/2018	25	25	
Health (Johnson)	Assignments	Dealing with Teen Dating Abuse health relationship	11/8/2018	100	100	
Geometry Honors CC (Gray)	Quiz	Rigid Motions	11/7/2018	100	85	78 corre
Geometry Honors CC (Gray)	Homework	Homework/Participation	11/6/2018	100	100	
Living Envir Honors 9 (Black)	quiz	cell quiz	11/6/2018	10	8	
P.E. 9-12 (Smith)	Participation	11/5/2018	11/5/2018	100	100	
Health (Johnson)	Assignments	Respectable me (recipe)	11/2/2018	100	100	
Health (Johnson)	Assignments	page 24 TGFD/V misguided decisions	11/2/2018	100	100	
Glob Hist & Geog I Honors (Walker)	Tests/Quizzes	Geography Quiz	11/1/2018	30	28	

Class Averages

Marking Period: Quarter 1

Class	Average
Advisory 9	None
English 10 Honors	92.08
Geometry Honors CC	96.23
Glob Hist & Geog I Honors	92.36
Health	98.95
Living Envir Honors 9	87.14
P.E. 9-12	100.00
Spanish II	99.17

When viewing assignments for a specific course, the Assignments screen will display that course's average and the popup will change to display a breakdown of the student's average by grade book category.

Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Let

STUDENT

School Year 2018-2019 Marking Period Quarter 1 Courses English 10 Honors Avg: 92.08

Course	Category	Assignment Name / Description	Date		
English 10 Honors (Patterson)	Test/Essay/Project	Participation	11/13/2018		
English 10 Honors (Patterson)	Quizzes	Pitch Speech	10/29/2018		
English 10 Honors (Patterson)	Participation/Classwork	Idea Pitch Packet	10/19/2018		
English 10 Honors (Patterson)	Quizzes	The Birthday Party Writing Task	10/15/2018	100	83
English 10 Honors (Patterson)	Quizzes	Re-Write Quiz	10/8/2018	15	12.5
English 10 Honors (Patterson)	Test/Essay/Project	Self-Portrait Projects	10/8/2018	100	85
English 10 Honors (Patterson)	Participation/Classwork	The Birthday Party Worksheet	10/8/2018	100	100
English 10 Honors (Patterson)	Participation/Classwork	The Birthday Party Write Up	10/8/2018	50	50

Category Average

Marking Period: Quarter 1
English 10 Honors Avg: 92.08

Category	Weight	Average
Test/Essay/Project	50%	92.50
Quizzes	30%	86.09
Participation/Classwork	20%	100.00

Note: Teachers may determine whether or not each assignment may be viewed by the User; if a teacher opts not to show a specific assignment, it will not be displayed even if it has been given a grade.

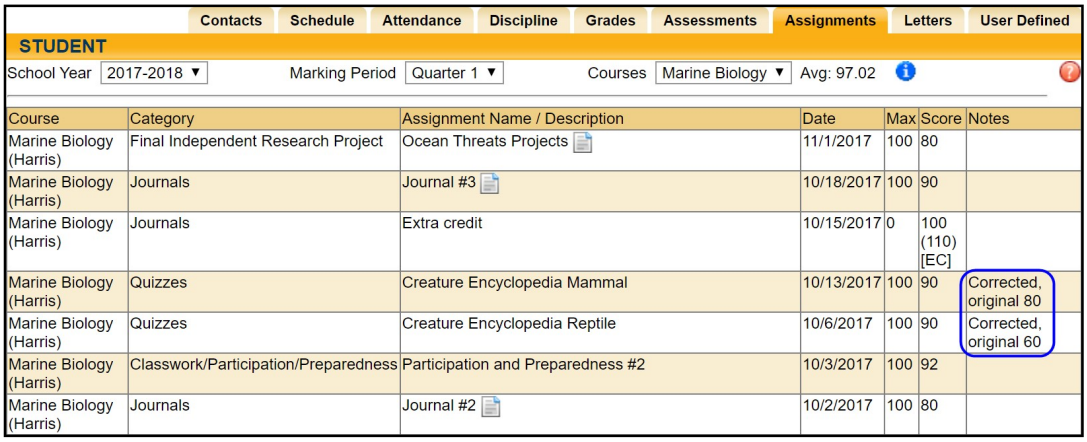
Contacts | Schedule | Attendance | Discipline | Grades | Assessments | Assignments | Letters | User Defined

STUDENT

School Year 2017-2018 ▼ Marking Period Quarter 1 ▼ Courses Marine Biology ▼ Avg: 97.02

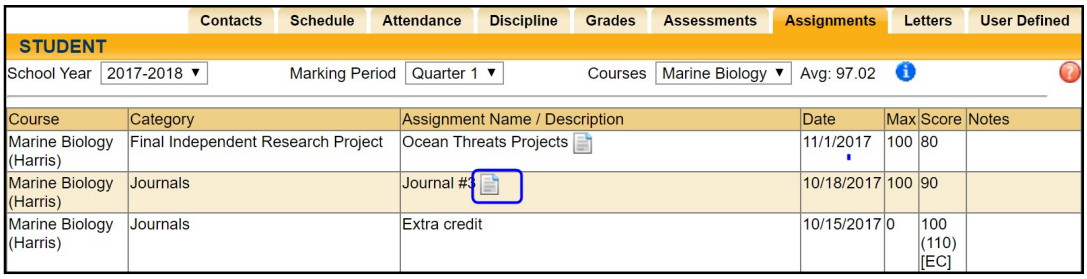
Course	Category	Assignment Name / Description	Date	Max	Score	Notes
Marine Biology (Harris)	Final Independent Research Project	Ocean Threats Projects	11/1/2017	100	80	
Marine Biology (Harris)	Journals	Journal #3	10/18/2017	100	90	
Marine Biology (Harris)	Journals	Extra credit	10/15/2017	0	100 (110) [EC]	
Marine Biology (Harris)	Quizzes	Creature Encyclopedia Mammal	10/13/2017	100	90	Corrected, original 80
Marine Biology (Harris)	Quizzes	Creature Encyclopedia Reptile	10/6/2017	100	90	Corrected, original 60
Marine Biology (Harris)	Classwork/Participation/Preparedness	Participation and Preparedness #2	10/3/2017	100	92	
Marine Biology (Harris)	Journals	Journal #2	10/2/2017	100	80	

If a teacher has shared any assignment notes, a Notes column will display for users who have permission to view assignment notes.



Course	Category	Assignment Name / Description	Date	Max	Score	Notes
Marine Biology (Harris)	Final Independent Research Project	Ocean Threats Projects	11/1/2017	100	80	
Marine Biology (Harris)	Journals	Journal #3	10/18/2017	100	90	
Marine Biology (Harris)	Journals	Extra credit	10/15/2017	0	100 (110) [EC]	
Marine Biology (Harris)	Quizzes	Creature Encyclopedia Mammal	10/13/2017	100	90	Corrected, original 80
Marine Biology (Harris)	Quizzes	Creature Encyclopedia Reptile	10/6/2017	100	90	Corrected, original 60
Marine Biology (Harris)	Classwork/Participation/Preparedness	Participation and Preparedness #2	10/3/2017	100	92	
Marine Biology (Harris)	Journals	Journal #2	10/2/2017	100	80	

Attachments are indicated by an icon in the Assignment Name column. To view an attachment, click the Attachment icon and download the file.



Course	Category	Assignment Name / Description	Date	Max	Score	Notes
Marine Biology (Harris)	Final Independent Research Project	Ocean Threats Projects	11/1/2017	100	80	
Marine Biology (Harris)	Journals	Journal #3	10/18/2017	100	90	
Marine Biology (Harris)	Journals	Extra credit	10/15/2017	0	100 (110) [EC]	

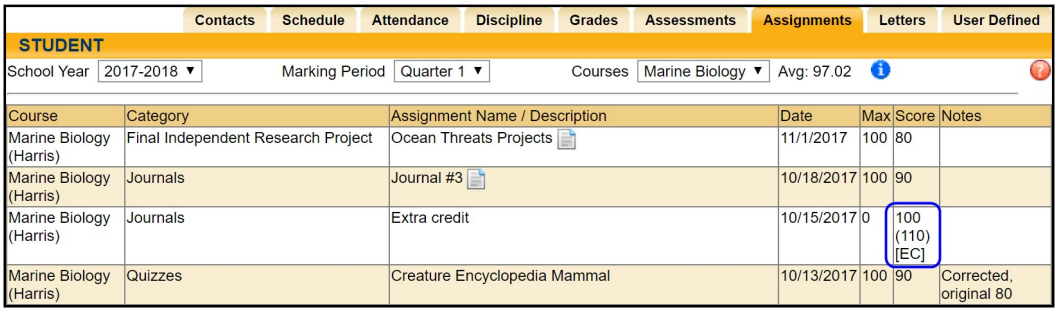
Assignment Grades

For any assignment with an attribute associated with it, the Student Score column will display the score, if any, as well as the short code for any attributes applied to that assignment and the adjusted score (if appropriate). Multiple attributes are separated by a comma.

Scores, attributes, and adjustments are displayed as follows:

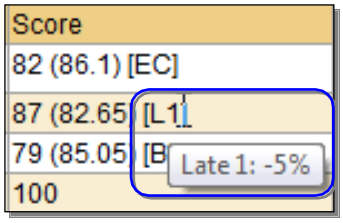
Score (Adjusted Score) [Attribute Short Code]

For example, a student originally received a 100 on an assignment, but the teacher applied an “EC” attribute to that assignment to designate Extra Credit of 10%. The student’s score now shows 100 (110) [EC] to indicate the adjustment.



Course	Category	Assignment Name / Description	Date	Max	Score	Notes
Marine Biology (Harris)	Final Independent Research Project	Ocean Threats Projects	11/1/2017	100	80	
Marine Biology (Harris)	Journals	Journal #3	10/18/2017	100	90	
Marine Biology (Harris)	Journals	Extra credit	10/15/2017	0	100 (110) [EC]	
Marine Biology (Harris)	Quizzes	Creature Encyclopedia Mammal	10/13/2017	100	90	Corrected, original 80

Users can mover their mouse over any attribute in the Student Score column. The mouse-over text will show the user the full name of the attribute and any adjustment defined for that attribute. For example, holding the mouse over the “L1” attribute may display “Late 1: -5%” to indicate that the score has been adjusted by -5% based on the application of that attribute.



Other Tabs

Depending on district settings, additional information or tabs may be available. Some Portal Users will see an Assessments tab, which includes data about state assessments for grades 3-8, or a Letters tab, which displays a list of attendance letters that were sent home.